

P2038

August/September 2001

**EDINBURGH STUDY OF YOUNG PEOPLE
AND THEIR PARENTS**

Serial number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	SN 1-5 CARD 6-7 BATCH 8-12
Time interview started	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	13-16

SECTION A: HOUSEHOLD STRUCTURE

A1. Can I check, how many people aged 16 and over live in your household?

WRITE IN

A2. COMPLETE GRID BELOW FOR PEOPLE AGED 16+. ENTER RESPONDENT DETAILS FIRST.

	FIRST NAME	M	F	AGE	MARITAL STATUS SHOW CARD A1						RELATIONSHIP TO RESPONDENT								
					Married	Living as married	Separated	Widowed	Divorced	Single	R e s p	Husband /Wife/ Partner	Parent	Child	Sibling (brother/sister)	Grand parent	Grand child	Other	
RESPONDENT		1	2	<input type="text"/>	1	2	3	4	5	6	01								
2		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
3		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
4		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
5		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
6		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
7		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
8		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	
9		1	2	<input type="text"/>	1	2	3	4	5	6	01	02	03	04	05	06	07	08	

20

21-22

23

24-25

A3. **INTERVIEWER CHECK BACK TO 1ST ROW OF HOUSEHOLD GRID:**

- RESPONDENT IS MARRIED/LIVING AS MARRIED (CODE 1 OR 2) 1
- RESPONDENT IS NOT MARRIED/ LIVING AS MARRIED (CODES 3-6) 2

26

A4. How many people aged under 16 live in your household?

WRITE IN

27-28

A5. **COMPLETE GRID BELOW FOR PEOPLE AGED UNDER 16, WRITE IN THE STUDY CHILD'S NAME FIRST.**

	FIRST NAME	SEX		AGE	RELATIONSHIP TO STUDY CHILD		
		M	F		Study Child	Sibling (brother/sister)	Other
STUDY CHILD		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>	04		
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08
		1	2	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		07	08

29

30-31

32

A6. **SHOW CARD A2**

Using this card could you please tell me what is your relationship to (NAME OF STUDY CHILD)?

- Mother/father 1
- Step mother/father 2
- Foster mother/father 3
- Other relative 4
- Other (WRITE IN) _____ 5

17

A7a. Does (NAME OF CHILD) usually live with you all the time, or does s/he sometimes live elsewhere – for example with another relative, at boarding school, or in the care of the local authority?

PROBE FOR CORRECT PRECODE

Child usually lives with respondent all the time	1
Child is at boarding school (<u>weekly boarder</u>)	2 GO TO B1
Child is at boarding school (<u>term-time boarder</u>)	3
Child lives with another relative some of the time	4
Child lives with someone other than a relative some of the time	5 GO TO A7b)
Child spends some (or all) of their time in local authority care	6

A7b. Generally speaking, how many nights in a **typical** week does (NAME OF CHILD) spend living with you?

PROBE FOR BEST ESTIMATE

1 or 2 nights	1
3 or 4 nights	2
5 – 7 nights	3
Varies too much to say	4

SECTION B: CHILD'S PERSONALITY

B1. SHOW CARD B1

I'm going to read out a number of statements, and I would like you to tell me whether each one is a true description of (NAME OF CHILD). Please answer by choosing a phrase from this card.

	Not true	Somewhat true	Certainly true
a. Is (NAME OF CHILD) considerate of other people's feelings?	1	2	3
b. Restless, overactive, cannot stay still for long?	1	2	3
c. Generally obedient, usually does what adults request?	1	2	3
d. Rather solitary, tends to be alone?	1	2	3
e. Often has temper tantrums or hot tempers?	1	2	3
f. Helpful if someone is hurt, upset or feeling ill?	1	2	3
g. Often unhappy, down-hearted or tearful?	1	2	3
h. Has at least one good friend?	1	2	3
i. Many fears, easily scared?	1	2	3
j. Sees tasks through to the end, good attention span?	1	2	3

SECTION C: SUPERVISION**C1. SHOW CARD C1.**

Taking your answers from this card, please tell me how often during the past year...

	Always	Usually	Sometimes	Never
a. ... did you know what (NAME OF CHILD) was doing in his/her spare time?	1	2	3	4
b. ...did you know what (NAME OF CHILD) was spending his/her money on?	1	2	3	4
c. ... did you know who s/he was going out with when s/he went out?	1	2	3	4
d. ... did you know what time s/he would be home when s/he went out?	1	2	3	4
e. ... did you know where (NAME OF CHILD) was going when s/he went out?	1	2	3	4

C2. SHOW CARD C2.

Taking your answer from this card, please tell me how often (NAME OF CHILD) ...

	Often	Some- times	Hardly ever	Never
a. ... tells you about things that happened at school?	1	2	3	4
b. ... tells you about what s/he has been doing while they've been out?	1	2	3	4
c. ... keeps secrets about who s/he is spending time with?	1	2	3	4
d. ... keeps secrets about where s/he has been?	1	2	3	4

C3. SHOW CARD C2 AGAIN.

During the past year ...

	Often	Some- times	Hardly ever	Never
a. ... how often have you asked (NAME OF CHILD) about things that happened at school?	1	2	3	4
b. ... how often have you started a conversation with (NAME OF CHILD) about what s/he was doing in his/her spare time?	1	2	3	4
c. ... how often have you talked with (NAME OF CHILD's) friends?	1	2	3	4
d. ... how often have you talked with parents of (NAME OF CHILD's) friends?	1	2	3	4

SECTION D: GOING OUT**D1. SHOW CARD D1**

Taking your answers from this card, please tell me how sure you are that (NAME OF CHILD) would ask your permission **first** if s/he wanted to ...

	Very sure	Fairly sure	Fairly <u>unsure</u>	Very <u>unsure</u>
a. ... stay out late on a weekday evening after 10pm?	1	2	3	4
b. ... stay out late on a weekend evening (after 10pm)?	1	2	3	4
c. ... go to a disco or club after 10pm at the weekend?	1	2	3	4
d. Supposing that (NAME OF CHILD) did stay out really late, how sure are you that s/he would tell you truthfully where s/he had been?	1	2	3	4

SECTION E: INDEPENDENCE**E1. SHOW CARD E1.**

Now using this card, please tell me how often do you ...

	Always	Usually	Sometimes	Never
a. ... tell (NAME OF CHILD) s/he should not argue with adults?	1	2	3	4
b. ... let him/her make his/her own decisions about what films and TV programmes to watch?	1	2	3	4
c. ... trust (NAME OF CHILD) to do what s/he says s/he will do?	1	2	3	4
d. ... let (NAME OF CHILD) decide what clothes to buy and wear?	1	2	3	4

SECTION F: DISCIPLINE**F1. SHOW CARD F1.**

I would like to ask about what happens if (NAME OF CHILD) does something s/he shouldn't do. How often do you ...

	Most days	At least once a week	Less than once a week	Hardly ever	Never
a. ... tell him/her off?	1	2	3	4	5
b. ... ground him/her or stop him/her going out?	1	2	3	4	5
c. ... stop his/her pocket money?	1	2	3	4	5
d. ... stop him/her from seeing friends?	1	2	3	4	5
e. ... shout at him/her?	1	2	3	4	5
f. ... hit or slap him/her?	1	2	3	4	5
g. ... tell him/her to get out or lock him/her out of the house?	1	2	3	4	5

	Often	Fairly often	Occasionally	Never
F2. SHOW CARD F2. How often do you give up when you ask (NAME OF CHILD) to do something and s/he doesn't do it?	1	2	3	4
F3. SHOW CARD F2 AGAIN. How often does (NAME OF CHILD) know what to expect from you when s/he has done something wrong?	1	2	3	4
F4. SHOW CARD F2 AGAIN. How often does (NAME OF CHILD) get away with things?	1	2	3	4
F5. SHOW CARD F2 AGAIN. Once a punishment has been decided, how often does (NAME OF CHILD) go on arguing about it?	1	2	3	4

SECTION G: CHILD'S BEHAVIOUR

- G1. The next questions are about some things which (NAME OF CHILD) may or may not have done in the past 12 months, as far as you know. By the past 12 months, I mean since 1st September 2000, the beginning of the last school year.

During the past 12 months did (NAME OF CHILD) ...

	Yes	No	Don't know/ Can't say	(Only child)
a. ... travel on a bus or train without paying enough money or using someone else's pass?	1	2	8	
b. ... steal something from a shop or store?	1	2	8	
c. ... ride in a stolen car or van or on a stolen motorbike?	1	2	8	
d. ... steal money or something else from school?	1	2	8	
e. ... carry a knife or other weapon for protection or in case it was needed in a fight?	1	2	8	
f. ... write or spray paint on property?	1	2	8	
g. ... use force, threats or a weapon to steal money or something else from somebody?	1	2	8	
h. ... damage or destroy property on purpose?	1	2	8	
i. ... go into or break into a house or building to try and steal something?	1	2	8	
And during the past 12 months did (NAME OF CHILD) ...				
j. ... steal money or something else from home?	1	2	8	
k. ... break into a car or van to try and steal something out of it?	1	2	8	
l. ... set fire or try to set fire to something on purpose?	1	2	8	
m. ... hurt or injure any animals or birds on purpose?	1	2	8	
n. ... hit, kick or punch a brother or sister on purpose?	1	2	8	9
o. ... hit, kick or punch someone else on purpose?	1	2	8	
p. ... was (NAME OF CHILD) noisy or cheeky in a public place so that people complained or s/he got into trouble?	1	2	8	
q. ... sell an illegal drug to someone?	1	2	8	

SECTION H: ARGUMENTS & DISAGREEMENTS**SHOW CARD H1.**

H1. How often do you argue with (NAME OF CHILD) about each of the following things?

	Most days	At least once a week	Less than once a week	Never or hardly ever
a. Argue about how tidy (NAME OF CHILD's) room is?	1	2	3	4
b. Argue about what (NAME OF CHILD) does when s/he goes out?	1	2	3	4
c. Argue about his/her clothes or appearance?	1	2	3	4
d. Argue about what time he/she comes in?	1	2	3	4

SHOW CARD H2.

H2. When you and (NAME OF CHILD) disagree about something.....

	Always	Usually	Sometimes	Never
a. ...how often do you discuss it calmly?	1	2	3	4
b. ...how often does (NAME OF CHILD) listen to your point of view?	1	2	3	4
c. ...how often do you listen to his/her point of view?	1	2	3	4
d. How often do you just tell (NAME OF CHILD) to accept what you say?	1	2	3	4

SECTION I: SPENDING TIME**I1. SHOW CARD I1.**

How much time do you usually spend per day doing things with (NAME OF CHILD), such as talking, playing a game, or going out on weekdays, that is Monday to Friday?

None	1
1 hour or less	2
At least 1 hour, but less than 2 hours	3
At least 2 hours, but less than 4 hours	4
4 hours or more	5

b. SHOW CARD I1 AGAIN.

And how much time do you usually spend doing these things per day at weekends, that is on Saturday and Sunday?

None	1
1 hour or less	2
At least 1 hour, but less than 2 hours	3
At least 2 hours, but less than 4 hours	4

4 hours or more 5

INTERVIEWER CHECK A3 (p2) AND CODE:

RESPONDENT LIVES WITH PARTNER (Code 1 at A3)	1 ASK I2
RESPONDENT <u>DOES NOT</u> LIVE WITH PARTNER (Code 2 at A3)	2 GO TO J1

I2a. SHOW CARD I1.

And how much time does your partner usually spend per day doing things with (NAME OF CHILD), such as talking, playing a game, or going out on weekdays, that is Monday to Friday?

- None 1
- 1 hour or less 2
- At least 1 hour, but less than 2 hours 3
- At least 2 hours, but less than 4 hours 4
- 4 hours or more 5

b. SHOW CARD I1 AGAIN.

And how much time does your partner usually spend doing these things with (NAME OF CHILD) per day at weekends, that is on Saturday and Sunday?

- None 1
- 1 hour or less 2
- At least 1 hour, but less than 2 hours 3
- At least 2 hours, but less than 4 hours 4
- 4 hours or more 5

SECTION K: SCHOOLING & EDUCATION

SHOW CARD K1.

K1. In your opinion, how important is it for (NAME OF CHILD) to ...

	Very important	Fairly important	Not very important	Not at all important
a. ... get good standard grades?	1	2	3	4
b. ... get good higher grades?	1	2	3	4
c. ... go to college or university?	1	2	3	4
d. ... get training, an apprenticeship or job qualifications?	1	2	3	4

K2. SHOW CARD K2.

During the past year, how often have you checked that (NAME OF CHILD) has done his/her homework?

Daily	Several times a week	Weekly	Less often than weekly	Never
1	2	3	4	5

SECTION L: RELATIONSHIP WITH PARTNER**L1. INTERVIEWER CHECK A3 (p2) AND CODE:**

RESPONDENT LIVES WITH PARTNER (Code 1 at A3)	1 GO TO L2
RESPONDENT <u>DOES NOT</u> LIVE WITH PARTNER (Code 2 at A3)	2 GO TO M1 (p11)

SHOW CARD L1.

L2. Taking your answer from this card, please tell me how often...

	Most days	At least once a week	Less than once a week	Hardly ever	Never
a. ... do you have rows or arguments with your partner?	1	2	3	4	5
b. ... do you stop speaking to each other for several hours after an argument?	1	2	3	4	5
c. ... do you or your partner lose their temper?	1	2	3	4	5
d. ... does one of you shout at the other?	1	2	3	4	5
e. ... does one of you slap or hit the other?	1	2	3	4	5

SECTION M: LIFE EVENTS

M1. The next set of questions are all about things that may have happened to you and your family in the last three years, that is since September 1998 when (NAME OF CHILD) started his/her first year at secondary school.

In the last three years, since September 1998 ...

	Yes	No	Don't know/ Can't say
a. ... have you had a new baby, or adopted or fostered a child?	1	2	8
b. ... have you got married or started living as married with someone?	1	2	8
c. ... have you been divorced or separated from your partner?	1	2	8
d. ... have you moved house?	1	2	8

M2. And in the last three years, since September 1998 ...

	Yes	No	Don't know/ Can't say
a. ... has anyone in your immediate family had a serious accident or illness?	1	2	8
b. ... has there been a death of someone in who was living in this household?	1	2	8
c. ... has there been a death of someone in your immediate family not living in this household?	1	2	8
d. ... have you (or your partner) been sacked or made redundant?	1	2	8

M3. And in the last three years, since September 1998 ...

	Yes	No	Don't know/ Can't say
a. ... have you (or your partner) been unemployed and seeking work for 2 months or more?	1	2	8
b. ... have you (or your partner) had major financial difficulties, such as debts or problems in paying bills?	1	2	8
c. ... has your house been broken into?	1	2	8
d. ... have you (or your partner) been the victim of a mugging or physical attack?	1	2	8

M4. And in the last three years, since July 1998 ...

	Yes	No	Don't know/ Can't say
a. ... has anyone deliberately damaged you (or your partner's) house or car or other property of yours?	1	2	8
b. ... has anyone seriously threatened you (or your partner)?	1	2	8
c. ... have you (or your partner) been arrested and taken to a police station?	1	2	8

M5. How many units of alcohol do you drink in an average week? A unit is half a pint of beer or lager, a small glass of wine, or a measure of spirits.

WRITE IN:

ASK ALL WHO LIVE WITH THEIR PARTNER (CODE 1 AT L1 (p10))

M6. How many units of alcohol does your partner drink in an average week?

WRITE IN:

ASK ALL

M7. During the past 12 months, did you take cannabis or another illegal drug?

Yes 1
No 2

ASK ALL WHO LIVE WITH THEIR PARTNER (CODE 1 AT L1 (p10))

M8. During the past 12 months, did your partner take cannabis or another illegal drug?

Yes 1
No 2

SECTION N: HOUSEHOLD BACKGROUND DETAILS

N1. INTERVIEWER CHECK A3 (p2) AND CODE:

RESPONDENT LIVES WITH PARTNER

(Code 1 at A3)

1 **GO TO N2**

RESPONDENT DOES NOT LIVE WITH PARTNER

(Code 2 at A3)

2 **GO TO N6**

ASK ALL RESPONDENTS LIVING WITH A PARTNER

N2. Does your household **own** or **rent** this accommodation?

PROBE IF NECESSARY

IF OWNS: Do you own it outright or on a mortgage?

IF RENTS: From whom do you rent this accommodation?

Owning outright

1 **GO TO N3**

Buying on mortgage

2

Rents: local authority/council

3

Rents: Housing Association or Trust

4

Rents: Scottish Homes

5 **GO TO N4**

Rents: property company/private landlord

6

Rents: some other landlord

7

Rent free, squatting

8 **GO TO N5**

Other (PLEASE WRITE IN) _____

9

IF 'OWNS OUTRIGHT/BUYING ON A MORTGAGE' AT N2

N3. In whose name is this flat/house owned?

PROBE IF NECESSARY: Whose name is on the title deeds?

Respondent's name only

1 **GO TO N7**

Partner's name only

2 **GO TO O1 (p17)**

Respondent's and partner's names jointly

3 **GO TO N5**

Someone else's name

4

IF 'RENTS' AT N2

N4. In whose name is this flat/house rented?

PROBE IF NECESSARY: Whose name is on the rent book or lease?

Respondent's name only

1 **GO TO N7**

Partner's name only

2 **GO TO O1 (p17)**

Respondent's and partner's names jointly

3 **GO TO N5**

Someone else's name

4

N5. You've told me that more than one person owns/rents this property. Which of you has the highest income from earnings, pensions, benefits and any other sources?

Respondent

1 **GO TO N7**

Partner of respondent

2 **GO TO O1 (p17)**

ASK ALL RESPONDENTS WHO DO NOT LIVE WITH A PARTNER

N6. Does your household **own** or **rent** this accommodation?

PROBE IF NECESSARY

IF OWNS: Do you own it outright or on a mortgage?

IF RENTS: From whom do you rent this accommodation?

Owens outright 1

Buying on mortgage 2

Rents: local authority/council 3

Rents: Housing Association or Trust 4

Rents: Scottish Homes 5

Rents: property company/private landlord 6

Rents: some other landlord 7

Rent free, squatting 8

Other (PLEASE WRITE IN) _____ 9

N7. **SHOW CARD N1**

I'd now like to ask you some questions about yourself.

Using this card can you tell me what you are doing now?

CODE ONE ONLY

In paid employment or self-employment (or away temporarily)

01 **GO TO N9a**

Unemployed

02

Retired from paid work

03

Unable to work because of long-term sickness or disability

04

Looking after the home or family

05 **GO TO N8**

In full-time education or training
(including government training programme)

06

Doing something else

07

PLEASE WRITE IN _____

(Don't know/Can't say)

98

CODES 02 TO 98 AT N7

N8. How long ago did you last have a paid job?

Within past 12 months

1

1 year, less than 5 years

2 **GO TO N9a**

5 years, less than 10 years

3

10 years or more

4

Never had a paid job

5 **GO TO N17**

15

Don't know/Can't say 8

**ASK ABOUT PRESENT JOB IF RESPONDENT IS CURRENTLY IN WORK,
LAST JOB IF NOT IN WORK**

N9a. What is (was) the name or title of your (last) job?

WRITE IN

b. What kind of work do (did) you do most of the time?

IF RELEVANT: What kind of tools/machinery do (did) you use?

WRITE IN

N10. What training or qualifications are (were) needed for that job?

WRITE IN

N11. Are (were) you ..**READ OUT**...

...an employee,
or self-employed?

1	GO TO N12
2	GO TO N15

IF EMPLOYEE

N12. Do (did) you supervise or are (were) you responsible for other people's work in this job?

IF YES: How many?

No, none 1

Yes: 1-24 2

25 or more 3

Don't know/Can't say 8

N13. What does (did) your employer make or do at the place where you usually work(ed)?

WRITE IN

N14. Including yourself, about how many people are (were) employed at the place where you work(ed)?

PROBE FOR BEST ESTIMATE

Under 10	1
10-24	2
25-99	3 GO TO N17
100-499	4
500+	5
Don't know/Can't say	8

IF SELF-EMPLOYED (CODE 2 AT N11)

N15. Do (did) you have any employees?
IF YES: How many?

No, none	1
Yes: 1-24	2
25 or more	3
Don't know/Can't say	8

N16. What is (was) your business. What does (did) it make or do?

**PROBE FULLY
RECORD VERBATIM**

N17. **SHOW CARD N2.**

On this card is a list of qualifications. Please look down the list and tell me the first one you come to that you have got.

CODE ONE ONLY

Higher/post-graduate degree	01
Degree level qualification or equivalent	02
Professional qualification below degree level (for example teaching or nursing qualification)	03
Highers/Sixth Year Studies/A levels or equivalent	04
Standard Grade 1-3/GCSE grades A to C/O level passes or equivalent	05
Standard Grade 4-7/GCSE grades D to G or equivalent	06
No formal qualifications	07
Qualifications other than those listed above	08

(PLEASE WRITE IN) _____

SECTION O: PARTNER'S BACKGROUND CHARACTERISTICS
ONLY ASK THIS SECTION IF ROUTED TO IT

O1. **INTERVIEWER: THE FOLLOWING QUESTIONS ARE ABOUT THE RESPONDENT'S PARTNER. USE FIRST NAME OF PARTNER IF POSSIBLE.**

SHOW CARD N1.

I'd now like to ask you a few questions about (NAME OF PARTNER).
Using this card can you tell me what (NAME OF PARTNER) is doing now?

CODE ONE ONLY

In paid employment or self-employment (or away temporarily)	01 GO TO O3a
Unemployed	02
Retired from paid work	03
Unable to work because of long-term sickness or disability	04
Looking after the home or family	05
In full-time education or training (including government training programme)	GO TO O2 06
Doing something else	07
PLEASE WRITE IN _____ _____	
(Don't know/Can't say)	98

CODES 02 TO 98 AT O1

O2. How long ago did (NAME OF PARTNER) last have a paid job?

Within past 12 months	1
1 year, less than 5 years	2 GO TO O3a
5 years, less than 10 years	3
10 years or more	4
Never had a paid job	5 GO TO O11
(Don't know/Can't say)	8

**ASK ABOUT PRESENT JOB IF PARTNER IS CURRENTLY IN WORK,
LAST JOB IF NOT IN WORK**

O3a) What is (was) the name or title of (NAME OF PARTNER's) (last) job?

WRITE IN

b) What kind of work does (did) (NAME OF PARTNER) do most of the time?
IF RELEVANT: What kind of tools/machinery does (did) (...he/she) use?

WRITE IN

O4. What training or qualifications are (were) needed for that job?

WRITE IN

O5. Is (was) (NAME OF PARTNER)...**READ OUT...**

...an employee,	1	GO TO O7
or self-employed?	2	GO TO O10

IF EMPLOYEE

O6. Does (did) (NAME OF PARTNER) supervise or is (was) /(...he/she) responsible for other people's work in this job?
IF YES: How many?

No, none	1
Yes: 1-24	2
25 or more	3
Don't know/Can't say	8

O7. What does (did) (NAME OF PARTNER's) employer make or do at the place where (...he/she) usually work(ed)?

WRITE IN

O8. Including (NAME OF PARTNER), about how many people are (were) employed at the place where (...he/she) work(ed)?

PROBE FOR BEST ESTIMATE

Under 10	1	
10-24	2	
25-99	3	GO TO O12
100-499	4	
500+	5	
Don't know/Can't say	8	

IF SELF-EMPLOYED (CODE 2 AT Q06)

O9. Does (did) (NAME OF PARTNER) have any employees?

IF YES: How many?

- No, none 1
- Yes: 1-24 2
- 25 or more 3
- Don't know/Can't say 8

O10. What is (was) (NAME OF PARTNER's) business. What does (did) it make or do?

**PROBE FULLY
RECORD VERBATIM**

SHOW CARD N2.

O11. On this card is a list of qualifications. Please look down the list and tell me the first one you come to that (NAME OF PARTNER) has got.

CODE ONE ONLY

- Post-graduate/higher degree 01
- Degree level qualification or equivalent 02
- Professional qualification below degree level
(for example teaching or nursing qualification) 03
- Highers/Sixth Year Studies/A levels or equivalent 04
- Standard Grade 1-3/GCSE grades A to C/O level passes or equivalent 05
- Standard Grade 4-7/GCSE grades D to G or equivalent 06
- No formal qualifications 07
- Qualifications other than those listed above 08

(PLEASE WRITE IN) _____

(Don't know/Can't say) 98

INTERVIEWER: NOW GO TO SECTION P

SECTION P: GENERAL BACKGROUND**ASK ALL****P1. SHOW CARD P1.**

This card shows various possible sources of income.
Can you please tell me which kinds of income you
and other members of your household receive?

PROBE: Which others?

CODE ALL THAT APPLY

Earnings from employment or self-employment	01
Occupational pension - from former employer	02
State retirement or widow's pension	03
Jobseeker's Allowance/ Unemployment benefit	04
Income Support/ Minimum Income Guarantee for pensioners	05
Invalidity, sickness or disabled pension or benefit(s)	06
Child benefit	07
Housing benefit	08
Other state benefits or Tax Credits	09
Interest from savings and investments (eg stocks and shares)	10
Other kinds of regular allowance from outside your household (eg maintenance, student's grants/loans or bursaries, rent)	11
(No source of income)	12

P3. SHOW CARD P2.

This card shows incomes in weekly, monthly and annual amounts.
Which of the groups on this card represents your household's
income from all these sources, before any deductions for
income tax, National Insurance, etc? Just tell me the **letter** beside
the row that applies to your household.

WRITE IN LETTER

ASK ALL

X1a. Is there a telephone in (your part of) this accommodation?

Yes	1	ASK b.
No	2	GO TO X2

IF YES AT a.

b. A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

**WRITE TELEPHONE NUMBER ON
p1 OF ARF - NOT HERE**

Number given	1
Number refused	2

X2. Thank you for letting me speak to you today. If at some future date we wanted to speak to you again, may we contact you to do this?
IF NECESSARY: We will write to you in advance, and if you don't want to take part then you can just say so.
We will not pass your details on to any other organisations.

Yes	1
No	2

X3a. **TIME INTERVIEW COMPLETED**

WRITE IN

b. **TOTAL LENGTH OF INTERVIEW**

Minutes

c. **INTERVIEWER SIGNATURE**

d. **INTERVIEWER NUMBER**

e. **DATE OF INTERVIEW**

Day	Month	Year
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	0 <input type="text"/> 1 <input type="text"/>